

Technology Integration Unit/Lesson Plan Template (modified from MTS Lesson Plan Template)

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Subject area: Social Studies and Educational Technology (2nd Grade)

Grade level: 2nd Grade

Time frame: 2 day project

Lesson title: Comparing Presidents

Brief lesson/unit Summary/Description

The students will learn all about *Abraham Lincoln* and *George Washington* and then be able to compare the two presidents. The students will access internet websites, explore and navigate while learning about these two past presidents. The students will then complete a Venn Diagram comparing the two presidents. The students will then create a Power Point on the information they acquired from their research. We will then work on the Promethean Board comparing and contrasting the two presidents. All students will be actively involved with this flipchart on the Promethean Board about the presidents. Students will learn the history and importance of these presidents and the reasoning behind their important holidays. Washington and Lincoln are spotlighted with Brain Pop clip and quiz. Students are tested at the end of the flipchart with an ActiVote assessment of questions about the two presidents. The students will then make a poster depicting what they learned about the presidents. I used the wireless hub. Then we will hold a Discussion Panel for the class to explain their projects and answer any questions.

State Content Standard/Benchmark addressed <http://doe.sd.gov/contentstandards/index.asp>

2 .C.1.3 Students are able to explain the basic political roles of leaders in the larger community.

2.US.1.3 Students are able to describe ways historical figures contributed to modern-day life.

State Educational Technology Standard/Benchmark addressed <http://doe.sd.gov/contentstandards/NCLB/index.asp>

2.IL.2.0 Students determine the reliability and relevancy of information.		
2.IL. 1.0 Students use technology to locate and acquire information.		
2.CP.2.1 Students use information technologies to communicate and share an idea, with assistance.		
2.CT.2.1 Students will use a directed variety of media for learning activities.		
2.CT.2.0 Students use technology to enhance learning, extend capability, and promote creativity.		
21 st Century Skill(s)/Theme(s) addressed (see excel spreadsheet)		
2.CC.2 Demonstrate ability to work effectively with diverse groups.		
2.CC.1 Articulate thoughts and ideas clearly and effectively through speaking and writing.		
2CC.4 Assume shared responsibility for collaborative work.		
2.CTP.4 Frame, analyze and synthesize information in order to solve problems and answer questions.		
2.CI.2 Develop, implement and communicate new ideas to others.		
3.ICT.2 Use technology as a tool to research, organize, evaluate and communicate information, and the possession or a fundamental understanding or the ethical/legal issues surrounding the access and use of information.		
Strategies that can teach any student		
Discussion	Metaphor & Simile	Storytelling
Drawing	Mnemonic Device	Technology
Field Trip	Movement	Visual Aids
Games	Music	Visualization
Graphic Organizers	Project-Based Instruction	Work Study
Humor	Reciprocal Teaching	Writing
Manipulative	Role Play	Other: <u>Questioning</u>
Students will understand (lesson/unit objectives):		
Students will understand primary source websites.		
Students will understand how to make a Power Point by following directions.		
Students will understand how to compare information.		
Students will understand how to create and understand a Venn Diagram.		

Essential Questions to guide this unit/lesson and focus teaching and learning:	
Can students transfer information from the computer websites to their Power Points? Can students state information for the Discussion Panel to explain their projects? Can students compare information of two presidents? Can students recognize what a Venn Diagram is and how to use it? Can students associate with other students' posters?	
Technology & Web 2.0 resources needed (hardware and software, websites)	
Activstudio	Primary Source addresses to access the websites
Lap top	http://memory.loc.gov/ammem/alhtml/almintr.html
Promethean Board	http://memory.loc.gov/ammem/admdhtml/preshome.html
ActivVote	http://memory.loc.gov/ammem/gwhtml/gwtime.html
Computer Lab	http://www.americaslibrary.gov/egi-bin/page.egi/oa/lincoln
Procedure (learning activities)/ lessons of unit	
The following URL addresses can be used by the students to browse and learn more about the two presidents they will be comparing. <div style="text-align: center;"> http://memory.loc.gov/ammem/alhtml/almintr.html http://memory.loc.gov/ammem/admdhtml/preshome.html http://www.americaslibrary.gov/egi-bin/page.egi/oa/lincoln http://memory.loc.gov/ammem/gwhtml/gwtime.html </div>	
Notes: (this area may list accommodations, differentiation, as well as other key information that may not fit into the categories above) Special Education Students with an Individualized Education Plan (IEP). (I will work with the Special Education staff to accommodate his needs.) For students who are gifted identified/ and or academically accelerated in school, provide time to compare and contrast other presidents on these primary sources using an additional Venn Diagram or to create a tri-fold book of presidents and their impact on history. These comparisons and tri-fold books will be shared with the class to scaffold on information collected and compared with the other two presidents that were researched.	
Peer Reviewer: _____	
Comments: The assessment to be used will be in the form of a completed Venn Diagram, Power Point and posters comparing the two presidents in writing and pictorially. Each group will be responsible to making 4-5 comparisons between the two presidents and 2-3 similarities. For closure of this lesson, the teacher will make connections between the two leaders, for the class to benefit from, based on the completed Venn Diagram, posters and Power Points and questions posed on the Promethean Board using ActiVote.	

